



News & Events

- You may continue to send in GoPlaySave coupon book orders or return the book or money for the book, through Wednesday, September 27th. If you have any questions, email us at fundraising@lespta.com.
- Races continue for the Healthy Kids Running Series this weekend. Visit <https://runsignup.com/hkrsraleigh> for details, and to register.
- If you haven't already, register for MemberHub to stay connected to the school community. Visit lespta.com for details.
- If you have signed up for MemberHub but are not receiving emails, please check your junk or spam folder, and look for emails there. Be sure to mark them as Not Junk.
- Mark your calendars! There will be an out to eat DAY at Chick-fil-a on Tuesday, October 3rd. Part of the proceeds from sales the entire day (not just the evening) will support LES! Flyers with details will be sent home next week.

Important Dates

- 9/29 Early Release 1:15
- 10/3 Interims Sent Home
- 10/3 Out to Eat Night at Chic-Fil-A
- 10/12 Math Night 5:30-7:30

Classroom Updates

Math	Social Studies	Science	ELA
<p>In math this week we have continued to focus on the standard algorithm for multi-digit division. After computation practice of 4-digit dividends divided by 2-digit divisors (i.e., $4,587 \div 27$) we moved to solving real world problems. The students discovered that if a problem has a remainder, they had to think carefully how that applies to the context of the question (i.e., round up to the next whole number quotient, focus on the remainder, ignore the remainder). On Friday, the students enjoyed acting out real world math skits in which they had to work together to perform and solve a math related play. Our goal with this is for students to see how what we are learning today will help them in real world application. Please review your child's division quick check 1 with them. It was sent home in today's Friday folder. Our first assessment on multi-digit multiplication and division will take place on Thursday, 9/28. The assessment will involve both straight computation and strategies for solving word problems.</p>	<p>In social studies this week students have continued to spend some time with career exploration. Mrs. Kennedy's homeroom was able to conduct mock interviews today. "Employers" took turns asking a job "candidate" sample interview questions that were discussed and provided to the students ahead of time. Students then switched roles and had the opportunity to either lead the interview or be interviewed. We also discussed proper etiquette associated with applying for a job, like the proper way to shake hands, dressing to impress, and thanking the other person for their time and consideration. Mr. ReBant's homeroom will conduct these interviews early next week. Please ask your child to tell you more about the job they researched and for which they would like to apply.</p>	<p>We have begun our study of the terrestrial biomes and the aquatic biomes. Next week, we will continue our study of the aquatic biomes. The students have also been learning about the process of photosynthesis.</p>	<p>The classes have continued to work on collecting and developing their ideas during their reading time. We have been developing our analytical thinking skills during reading. These include dividing into parts, ranking, and comparing aspects of the books that they are reading. Both of the ELA classes have flash drafted their personal narratives. The students were really productive and were amazed at how much they wrote during our class time!! Be sure to ask them about their personal narratives!</p>

